



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	IILM GRADUATE SCHOOL OF MANAGEMENT
Name of the head of the Institution	Dr Taruna Gautam
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01206670691
Mobile no.	9411416025
Registered Email	taruna.gautam@iilmgsm.ac.in
Alternate Email	director@iilmgsm.ac.in
Address	16, Knowledge Park 2
City/Town	Greater Noida
State/UT	Uttar pradesh
Pincode	201301
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	04-Apr-2018
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Shikha Bhardwaj
Phone no/Alternate Phone no.	01206670697
Mobile no.	9811210611
Registered Email	shikha.bhardwaj@iilmgsm.ac.in
Alternate Email	iqac.coordinator@iilmgsm.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.iilmgsm.ac.in/wp-content/uploads/201/09/AQAR-2018.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://iilmgsm.ac.in/uploads/2017/12/Student-Handbook-17-19.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.2	2017	29-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

15-Mar-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First IQAC meeting	15-Mar-2018 6	12

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Admission Infrastructure Research Placement Academic

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Job driven courses	New courses introduced
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	25-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Apr-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PG Diploma	17-19	Null	12/04/2018
PG Diploma	18-20	Null	16/10/2018
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Null	12/04/2018	INTENTIONAL NETWORKING	12/04/2018
PG Diploma	Null	12/04/2018	CRITICAL READING & WRITING	12/04/2018
PG Diploma	Null	12/04/2018	DESIGN THINKING	12/04/2018
PG Diploma	Null	12/04/2018	ADVANCED CERTIFICATE IN FINANCIAL MARKETS, ENTREPRENEURSHIP, DATA ANALYTICS (IIM BX)	12/04/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Intentional Networking	03/07/2018	149
Critical Reading and Writing	03/07/2018	149
Managing Groups and Teams	03/07/2018	149
Emotional Intelligence	03/10/2018	139
Written Analysis and Communication	01/01/2018	139
Purposeful Work	01/01/2018	139
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
THE INSTITUTE IS CONSTANTLY IN DIALOGUE WITH ALL ITS STAKE HOLDERS AND SEEK ADVICE AND INPUT FROM INDUSTRY LEADERS, IN ORDER TO PROVIDE VALUE IN THE MANY AREAS OF ENGAGEMENT. STRUCTURED FEEDBACK IS OBTAINED FOR EVERY COURSE IN TWO DIFFERENT FORMS FOR EACH COURSE

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
PG Diploma	Nil	240	928	177
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	Nil	139	Nil	22	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	5	13	5	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IILM GSM has a strong mentoring process. Each student of IILM GSM is attached to faculty mentors for personal guidance, career advancement and development. Faculty members continue to be the mentors with the students allocated to them for their stay at IILM GSM. Every faculty member is expected to create a rapport with the student mentee, encourage questions, attempt to clarify doubts and facilitate counselling on different issues. A mentor is required to conduct two formal meetings per month with their mentees. Details of all such meetings are to be documented in the mentees log sheet by mentees and submitted to the mentor after every two months. The mentor on his part is expected to record the details of each meeting record in the mentor log sheet, to be submitted to Faculty In charge for mentoring, every month. Mentors could suggest corrective and remedial action for the problem faced by their mentees and include in their successive monthly reports. The faculty may write to the faculty mentor with his observations/ suggestions regarding the same. The effectiveness of such corrective measures should be documented in term wise progress table. A mentor is expected to maintain professional standards, improve mentoring skills and exercise good judgement when engaged in every activity involving his mentee and work with mentee to establish mutual respect, friendship, motivation and measurable goals. Once the journey of two years of mentorship is on the verge of completion, mentor is expected to ensure that his mentee has become self-reliant and self managed person.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
316	22	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	22	8	3	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	Nil	one	29/09/2017	30/12/2017
PG Diploma	Nil	two	15/01/2018	28/02/2018
PG Diploma	Nil	three	14/04/2018	31/05/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
15	139	11

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iilm.edu/mission-vision/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
16-18	PG Diploma	Nil	117	115	98
15-17	PG Diploma	Nil	104	101	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.surveymonkey.com/r/B3ZSPRL>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Dr Taruna Gautam

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
PRME, Analytics Summit, HR roundtable, Marketing Conference	Management	17/12/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
IILM	Shivam	Self	M Visuals	Digital platform	10/12/2018
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	management	18	Null
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	4
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
155	152.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NETLIB	Fully	3.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8850	581233	175	185932	9025	767165
	296	21085	65	51000	361	72085

Reference Books						
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	3			90	20		50	
Added									
Total	110	3	0	0	90	20	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
210	209.56	200	195.58

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

ALL PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES ARE SHARED THROUGH STUDENT HANDBOOK, HOSTEL HANDBOOKS AND BRIEFING ABOUT STANDARD OPERATING PROCEDURES OF THE INSTITUTE DURING ORIENTATION PROGRAMME. THE SOPs ARE CLEARLY DEFINED WITH OBJECTIVE, IMPLEMENTATION AND EVALUATION. STUDENT HANDBOOK IS COMPREHENSIVE MATERIAL HANDED OVER TO STUDENTS IN THEIR FIRST YEAR. IT COVERS ALL RULES OF HOSTEL, DISCIPLINE AND ACDEMIC CONDUCT . DIFFERENT SOP OF EXAMINATION, ADMISSIONS, PLACEMENTS INTERNATIONAL COLLABORATION, COUNSELLING, MENTORING PROCESS, EXTRA CURRICULAR ACTIVITIES, STUDENT DISCIPLINE AND INTERNATIONAL FACULTY AND DRAFTED TO INSTITUTIONALIZE THE SYSTEM <http>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Employability workshop	23/10/2018	120	Cinque
OBT	05/07/2018	116	Cinque
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	career center	Nil	45	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Airtel, Zycus, Naukri, Khimji, TRident, Oberoi, Nielson, Amazon, HDFC,	165	85	Nil	Nil	Nil

Benzara, Bajaj Finserv, PUMA, Denstu, Athena, Times Internet, Protiviti, Ceasefire, Hyundai, Financial reservoir, Naukri, Infoedge, NIIT, GOOGLE, OYO, SAint Gobain					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	PGDM	Management	University	PhD

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MOSAIC	Nil	75
Kho Kho	Nil	30
Cricket	Nil	22

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Committee of Placement, CII club, Entrepreneurship club, Sports Committee, Cultural Committee, Photography club, CSR club and Mess Committee. Regularly meet and decide activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Guest session, Placement workshop , Alumni meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PLACEMENT PROCESS AT IILM IS DRIVEN BY THE PARTICIPATION OF MEMBERS FROM CAREER DEVELOPMENT CENTER, FACULTY AND STUDENT COMMITTEE ON PLACEMENTS. CDC MEMBERS OPEN UP THE JOB PROFILES. INDUSTRY CONNECT IS DONE BY THE MEMBERS OF CDC AND SOME OF THE FACULTY MEMBERS WHO ARE PART OF THE SOME. BEFORE OPENING THE JOB PROFILES ALL TERMS AND CONDITIONS ARE DISCUSSED AMONG THE MEMBERS AND ONCE THERE IS UNANIMITY THE PROFILE IS OPENED. STUDENT COMMITTEE ON PLACEMENTS IS AN INTEGRAL PART OF THE PROCESS WHEREIN THEY ARE PART OF THE ENTIRE PROCESS. GRIEVANCE OR CONCERN IF ANY IS DEALT WITH ACCORDING TO THE PLACEMENT POLICY CIRCULATED WITH THE STUDENTS DURING JOINING OF THE PROGRAM. CAREER CENTER AT IILM INVOLVES THE DIRECTOR OF THE CAREER CENTER, FACULTY MENTORS AND THE STUDENT BODY. THE WHOLE PURPOSE OF THE CENTER IS TO GUIDE AND COUNSEL THE STUDENTS ON THEIR CAREER OPTIONS. THE GUIDANCE IS BASED ON IN DEPTH CONVERSATION BETWEEN THE MENTOR, CAREER CENTER REPRESENTATIVE AND STUDENT GIVEN THE STRENGTH AND WEAKNESSES OF THE STUDENT CONCERNED. IN SPECIAL CASES THE INTERVENTION TAKES PLACE AT THE LEVEL OF DEAN AND DIRECTOR. PARENTS ALSO TAKEN IN CONFIDENCE DURING THE WHOLE PROCESS.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	THE INSTITUTE BANCHMARKS ITS COURSES WITH BEST BUSINESS SCHOOLS IN THE COUNTRY AND ABORAD. CORE
Teaching and Learning	ALL COURSE MODULE REVIEWS ARE PRESENTED TO FACULTY BODY AND THE RESULTS ANALYSED AND DISCUSSED
Examination and Evaluation	THE GRADING PATTERN FOR EACH COURSE,

	AN ASSESSMENT RUBRIC IS ALSO INCORPORATED IN THE COURSE
Research and Development	PAPER PRESENTATION IN CONFERENCES AND PUBLICATION HAS BEEN REWARDING THIS ACADEMIC YEAR
Library, ICT and Physical Infrastructure / Instrumentation	DUE TO MOU WITH IILM BANGALORE, WIDE VARIETY OF SERVICES FOR WEBINAR, VIDEO CONFERENCING
Human Resource Management	GENDER EQUALITY WITH UNIQUE HR POLICIES WAS ESTABLISHED
Industry Interaction / Collaboration	UTILIZES CLOUD BASED SOFTWARE FOR PROVIDING CLEAR APPROACH TOWARDS THE RECRUITMENT PROCESS
Admission of Students	THE INTERVIEW PROCESS IS EXPLORATORY IN NATURE PROSPECTIVE TEST THE TECHNICAL SKILLS, SOFT SKILLS

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ACTIVELY USES ONLINE SOURCES OF OPERATIONS. IN ACADEMICS NEO IS THE LMS SYSTEMS USED FOR CLASSES, ASSIGNMENT AND ANNOUNCEMENTS. FOR SALARY AND LEAVE PAYBOOKS ARE USED TO PREPARE THE SALARY AND UPLOAD THE SALARY SLIPS. OWN LAN CONNECTION

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	37	37

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Flexi timing, FDP sponsorship, Accomodation facility,	Subsidies, Flexi timing, issues of laptop	Medical facilities, loan, scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>THE INSTITUTE HAS A MECHANISM AND EXTERNAL AUDIT. WE HAVE OUR OWN INTERNAL AUDIT MECHANISM WHERE INTERNAL AUDIT IS AN ONGOING CONTINUOUS PROCESS IN ADDITION TO THE EXTERNAL AUDITORS TO VERIFY AND CERTIFY THE ENTIRE INCOME AND EXPENDITURE AND THE CAPITAL EXPENDITURE OF THE INSTITUTE EACH YEAR. QUALIFIED INTERNAL AUDITORS HAVE BEEN PERMANENTLY APPOINTED AND A TEAM OF STAFF UNDER THEM TO A THOROUGH CHECK AND VERIFICATION IN EACH FINANCIAL YEAR. LIKEWISE AN EXTERNAL AUDIT IS ALSO CARRIED OUT AN ELABORATE WAY ON QUARTERLY BASIS. THE INSTITUTIONAL ACCOUNTS ARE AUDITED REGULARLY BY BOTH INTERNAL AND STATUTORY AUDITS.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
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6.4.3 – Total corpus fund generated

1.9

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ASSOCIATION TO ADVANCE COLLEGIATE SCHOOL OF BUSINESS MANAGER	Yes	ACADEMIC TEAM
Administrative	No	Nill	Nill	ADMIN TEAM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

DURING ORIENTATION AND PI SUPPORTING THE INSTITUTIONAL ETHOS AND VALUE FEEDBACK ON REGULAR BASIS

6.5.3 – Development programmes for support staff (at least three)

ANNUAL STAFF TRAINING NEEDS IDENTIFIED AND TRAINING CONDUCTED SUPPORT STAFF IS PART OF ALL ACTIVITIES ACADEMIC AND NON ACADEMIC REGULAR STAFF MEETINGS TO ADDRESS THEIR NEED AND UPGRADE THEIR SKILLS ARE CONDUCTED

6.5.4 – Post Accreditation initiative(s) (mention at least three)

LIBRARY RESOURCES ARE UPDATES IQAC HAS BEEN FORMED INDUSTRY INVOLVEMENT IN CURRICULUM DESIGN AND CONTENT DELIVERY

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ESTABLISHMENT OF CAREER CENTER TO COUNSEL AND HELP STUDENTS	01/09/2018	01/10/2018	31/12/2018	139
2018	REVISED RESEARCH POLICY	01/12/2018	15/12/2018	31/12/2018	15
2018	ENHANCE STUDENT INTERFACE WITH OUTSIDER THROUGH CII, E-CELL ANT OTHER COMPETITIVE EVENTS	01/07/2018	08/07/2018	23/12/2018	139

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar energy plant

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	380
Provision for lift	Yes	380
Ramp/Rails	Yes	20
Rest Rooms	Yes	380
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	20/12/2018	6	Blood donation, skill enhancement,	Nil	Nil
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student handbook, Employee Handbook, Hostel Guideline	29/06/2018	Reviewed and Revised annually

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Greenathon, Plantation of trees on special occasions, Green Audit, Sewage Treatment plant, Water harvesting, Solar energy plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Mentoring system and Module review

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iilmgsm.ac.in/post-graduate-diploma-in-management>, http://www.iilmgsm.ac.in/wp-content/uploads/2017/08/IILM_Employee-Handbook-August-2017.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

On the basis of NAAC recommendation, Institute initiated job driven courses and increased industry engagement. IILM GSM has collaborated with Confederation of Indian Industry

Provide the weblink of the institution

<http://www.iilmgsm.ac.in/post-graduate-diploma-in-management/>

8.Future Plans of Actions for Next Academic Year

Future plan includes strengthening of research activities among faculty, establish a fully funded incubation center and a better quality student. The focus is to create a research rigor by organizing an international conference in upcoming year, research papers in contemporary topics, establishing research forums and discussions.